

**Warrenton-Hammond School District
Job Description**

Job Title: Educational Assistant – SPED – High School
Reports To: Teacher

JOB SUMMARY

Assists special education teaching staff in a high school setting by performing instructional tasks in small groups and one-on-one settings and provides student supervision.

ESSENTIAL DUTIES AND RESPONSIBILITIES

Essential duties of this position include the following. Employees in this position perform some or all of the following tasks. Other duties may be assigned.

1. Follows and maintains knowledge of all District policy(ies) and procedures.
2. Assists students, individually or in groups, with class work.
3. Presents subject matter to students, utilizing a variety of methods and techniques such as lecture, discussion and supervised role playing.
4. Tutors students individually or in small groups to reinforce and follow-up learning activities.
5. Assists students with tracking assignments and managing behaviors.
6. Escorts and supervises assigned students in various activities (music, PE, counseling, recess, library, etc.).
7. Assists with physical needs of students (carry books, clearing access ways, etc.) and use appropriate restraint techniques if required to control students.
8. Implements and tracks Individual Education Plan (IEP) data.
9. Models appropriate behavior in various social settings.
10. Confers with teaching staff on progress of students.
11. Tests and evaluates students' abilities and progress as directed by teacher.
12. Assists staff with record keeping, copying, filing, grading assignments and taking attendance.
13. Assists with IEP meetings.
14. Monitors and assists students as needed.
15. Assists the teacher in developing educational materials.
16. Follows prescribed daily schedule as outlined by the teacher.
17. Plans daily activities and instruction for students under the direction of the teacher.
18. Assists the teacher in the set up and maintenance of the classroom, materials and supplies.
19. Assists the teacher in scheduling appropriate meetings and completion of paperwork.
20. Assists the teacher, when directed, in communicating with parents regarding student's progress in general.
21. Obtain special training as directed to meet unique needs of assigned student(s).
22. Participates effectively at regular team meetings with teacher and other support staff using appropriate social skills, problem solving and conflict resolution strategies.
23. Supervises a variety of student activities including cafeteria, bus loading and unloading, filed trips, hallways and other areas where students gather.
24. Administer medications within the scope of District policy(ies) and state and federal law.
25. Maintains safe environment for students at all times.
26. Problem solves to find solutions to problems between students.
27. Reports safety, sanitary and fire hazards immediately to supervisor.

28. Interacts thoughtfully and courteously with students, staff and parents/guardians and resolves conflict in a professional manner.
29. Attend work regularly and is punctual.

MARGINAL DUTIES AND RESPONSIBILITIES

Marginal duties of this position include the following. Employees in this position perform some or all of the following tasks. Other duties may be assigned.

1. Attends in-service trainings.
2. Attends staff meetings.
3. Completes required paperwork and communication log(s).
4. Performs general cleaning including washing dishes, vacuuming and sanitizing equipment.
5. Schedules IEP and other meetings.

SUPERVISORY RESPONSIBILITIES

All school employees have some responsibility for supervising students and assisting in maintaining a safe environment.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- **Education and/or Experience:** Associate's degree (A.A.) or equivalent from two-year college or technical school; or at least one year related experience and/or training; or equivalent combination of education and experience. Must be highly qualified under the reauthorized ESEA. Prior successful experience working in a school setting or with young children with varying disabilities strongly preferred.
- **Interpersonal Skills:** Works well with others from diverse backgrounds. Focuses on solving conflict; maintaining confidentiality; listening to others without interrupting; keeping emotions under control; remaining open to others' ideas and contributing to building a positive team spirit. Demonstrated ability to successfully work with children of varying disabilities.
- **Language Skills:** Ability to communicate fluently verbally and in writing in English. Ability to effectively present information and respond effectively to questions in one-on-one, small group situations to students and other school staff. Ability to verbally respond to common inquiries from students. Ability to read and interpret documents such as safety rules, operating and maintenance instructions, procedure manuals and governmental regulations. Ability to write routine reports and correspondence.
- **Mathematical Skills:** Ability to add, subtract, multiply and divide in all units of measure, using whole numbers, common fractions and decimals. Ability to compute rate, ratio and percent.
- **Reasoning Ability:** Ability to apply common sense understanding to carry out instructions furnished in written, oral, schedule or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

- **Computer Skills:** General knowledge of computer usage and ability to use, e-mail, internet software and word processing software. Ability to proficiently use the following programs strongly preferred: ESIS, Excel, MS Word and Outlook Express. Ability to type accurately and proficiently.
- **Other Skills and Abilities:** Ability to appropriately communicate with students, teachers, parents and members of the community. Ability to exercise good judgment and work in a dynamic environment and appropriately react to a wide spectrum of behaviors of disabled students.
- **Certificates, Licenses, Registrations:** Certificates as determined by the District including meeting current highly qualified requirements under the reauthorized ESEA. Ability to obtain a valid CPR/First Aid card, bloodborne pathogen training and blood spill training.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee is frequently required to walk; stand; sit; use hands for fine manipulation, handle or feel and reach with hands and arms. The employee is occasionally required to stoop, kneel or crouch. The employee must regularly lift and/or move up to 25 pounds and occasionally 50 pounds. The employee may occasionally climb stairs or ladders. Specific vision abilities required by this job include close vision, distance vision, ability to adjust focus and peripheral vision.

Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The work environment is a standard classroom setting. The noise level in the work environment is usually low to moderate, but occasionally high depending upon student population and activities. The employee is occasionally exposed to wet or humid conditions and outdoor weather conditions. The employee may be exposed to bloodborne pathogens.

OTHER

Note: This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. The school district may add to, modify or delete any aspect of this job (or the position itself) at any time as it deems advisable.

I have read and understand this job description.

Signature:

Date:
