

**Warrenton-Hammond School District
Job Description**

Job Title: Educational Assistant – Elementary School
Reports To: Teacher

JOB SUMMARY

This position assists teaching staff by providing instructional tasks in small group or one-on-one instructional support and student supervision.

ESSENTIAL DUTIES AND RESPONSIBILITIES

Essential duties of this position include the following. Employees in this position perform some or all of the following tasks. Other duties may be assigned.

1. Follows and maintains knowledge of all District policy(ies) and procedures.
2. Works directly with students with a variety of special needs.
3. Works directly with students individually or in small groups to reinforce and follow-up learning activities.
4. Oversees and supervises students during classroom activities, in the library, on field trips and at lunch and/or recess ensuring safety and security at all times.
5. Maintains a safe learning environment for students at all times.
6. Assists the teacher in the set-up and maintenance of the classroom, materials and supplies.
7. Assists the teacher in developing educational materials (copying, typing, laminating, etc.).
8. Assists students with managing behaviors and resolving conflicts.
9. Completes required paperwork and communication logs.
10. Reports safety, sanitary and fire hazards immediately to supervisor.
11. Maintains appropriate certifications and training hours as required.
12. Complies with applicable District, state, local and federal laws, rules and regulations.
13. Professionally represents the school and the District in interactions with parents, community, staff and students.
14. Attends work regularly and is punctual.
15. Performs recess and/or lunch duty as assigned.
16. Assists students individually or in groups, with lesson assignments.
17. Attends mainstream classroom to assist special education students in achieving goals and providing supplemental support.
18. Assists students with tracking assignments and managing behaviors.
19. Assists teachers in correcting and recording student work and in testing students.
20. Implement Individual Education Plan (IEP) modifications at teachers' request.
21. Escorts and supervises assigned students' various activities (music, PE, counseling, recess, library, etc.).
22. Responds to emergency situations (injured students, fighting, etc.) for the purpose of resolving immediate safety concerns.
23. Confers with teaching staff on progress of students.
24. Provides verbal and/or written feedback of observations for the purpose of assisting certificated personnel in evaluation students.
25. Obtains special training(s) as directed to meet unique needs of assigned student(s).
26. Evaluates student injuries, determines course of action, performs minor first aid in compliance with District policy(ies) and completes required paperwork in a timely fashion.
27. Tests and evaluates student(s) abilities and progress as directed by teacher.

28. Assists staff with recording keeping, filing, grading assignments and taking attendance.
29. Attends IEP meetings as needed.

30. Assists with loading and unloading children from buses.
31. Follows prescribed daily schedule as outlined by the teacher.
32. Plans daily activities and instruction for students under the direction of the teacher.
33. Participates effectively at regular team meetings with teacher and other support staff using appropriate social skills, problem solving and conflict resolution strategies.
34. Supervises a variety of student activities including playground, cafeteria, bus loading and unloading, field trips, hallways and other areas where students gather.
35. Administer medications within the scope of District policy(ies) and state and federal law
36. Provides verbal or written feedback of observations for the purpose of assisting certificated personnel in evaluating students.
37. Other duties as assigned.

MARGINAL DUTIES AND RESPONSIBILITIES

Marginal duties of this position include the following. Employees in this position perform some or all of the following tasks. Other duties may be assigned.

1. Attends in-service trainings or staff meetings.

SUPERVISORY RESPONSIBILITIES

All school employees have some responsibility for supervising students and assisting in maintaining a safe environment.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- **Education and/or Experience:** Associate's degree (A.A.) or equivalent from two-year college or technical school; or at least one year related experience and/or training; or equivalent combination of education and experience. Must be highly qualified under the reauthorized ESEA. Prior successful experience working in a school setting or with young children preferred.
- **Interpersonal Skills:** Works well with others from diverse backgrounds. Focuses on solving conflict; maintaining confidentiality; listening to others without interrupting; keeping emotions under control; remaining open to others' ideas and contributing to building a positive team spirit. Ability to successfully work with children.
- **Language Skills:** Ability to communicate fluently verbally and in writing in English. Ability to effectively present information and respond effectively to questions in one-on-one, small group situations to students and other school staff. Ability to verbally respond to common inquiries from students. Ability to read and interpret documents such as safety rules, operating and maintenance instructions, procedure manuals and governmental regulations. Ability to write routine reports and correspondence.
- **Mathematical Skills:** Ability to add, subtract, multiply and divide in all units of measure, using whole numbers, common fractions and decimals.

- **Reasoning Ability:** Ability to apply common sense understanding to carry out instructions furnished in written, oral, schedule or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.
- **Computer Skills:** General knowledge of computer usage and ability to use, e-mail, internet software and word processing software. Ability to proficiently use the following programs strongly preferred: Excel, MS Word and Outlook Express. Ability to type accurately and proficiently.
- **Other Skills and Abilities:** Ability to appropriately communicate with students, teachers, parents and members of the community. Ability to exercise good judgment and work in an environment with constant interruptions.
- **Certificates, Licenses, Registrations:** Certificates as determined by the District including meeting current highly qualified requirements under the reauthorized ESEA. Ability to obtain a valid CPR/First Aid card, bloodborne pathogen training and blood spill training.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee is frequently required to walk; stand; sit; use hands for fine manipulation, handle or feel and reach with hands and arms. The employee is occasionally required to stoop, kneel or crouch. The employee must regularly lift and/or move up to 25 pounds. The employee may occasionally climb stairs or ladders. Specific vision abilities required by this job include close vision, distance vision, ability to adjust focus and peripheral vision.

Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The work environment is a standard classroom setting. The noise level in the work environment is usually low to moderate, but occasionally high depending upon student population and activities. The employee is occasionally exposed to wet or humid conditions and outdoor weather conditions. Employee may be exposed to bloodborne pathogens.

OTHER

Note: This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. The school district may add to, modify or delete any aspect of this job (or the position itself) at any time as it deems advisable.

I have read and understand this job description.

Signature:

Date:
