

**Warrenton-Hammond School District  
Job Description**

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**Job Title:** Teacher – English Language Learner - Grade School  
**Reports To:** Principal

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**JOB SUMMARY**

This position provides systematic instruction in the English language in a small group setting, maintains student discipline, and is responsible for student academic achievement.

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**ESSENTIAL DUTIES AND RESPONSIBILITIES**

*Essential duties of this position include the following. Employees in this position perform some or all of the following tasks. Other duties may be assigned.*

1. Follows and maintains knowledge of all District policy(ies) and procedures.
2. Follows all current state and federal laws and administrative rules pertaining to public school teachers.
3. Develops and maintains a classroom environment conducive to effective learning within the limits of the resources provided by the District.
4. Instructs students.
5. Grades papers, assignments and assessments promptly and accurately.
6. Assigns relevant homework.
7. Conducts English Language Proficiency testing and evaluates progress.
8. Prepares report cards and progress reports.
9. Completes required paperwork in specified time and manner.
10. Plans a program of study that meets the individual needs, interests and abilities of students.
11. Assists in the selection of books, equipment and other instructional materials.
12. Assists students with tracking assignments and managing behaviors.
13. Plans and supervises purposeful assignments for teacher aide(s).
14. Designs and implements appropriate instruction of subject assigned in accordance with students, District curriculum and state standards.
15. Facilitates conferences with students, parents and other staff members.
16. Utilizes a variety of instructional techniques and instructional media, consistent with the needs and capabilities of the individuals or student groups involved.
17. Assesses the accomplishments of students on a regular basis and maintains such records as required by law and by District policy.
18. Takes all responsible precautions to provide for the health and safety of the students and to protect equipment, materials, and facilities.
19. Works to establish and maintain open lines of communication with students and their parents concerning both the broad academic and behavioral progress of their students.
20. Works to establish and maintain open lines of communication with the administration, other staff members and District patrons.
21. Assists in determining and evaluating educational goals consistent with District philosophy and strives to implement those goals by instruction and action.
22. Cooperates with other members of the staff in planning instructional goals, objectives, curriculum and instructional methods.

23. Assists the administration in implementing policies and rules governing student activities and conduct.
24. Maintains appropriate certifications and training hours as required.
25. Complies with applicable District, state, local and federal laws, rules and regulations.
26. Attends work regularly and is punctual.

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### **MARGINAL DUTIES AND RESPONSIBILITIES**

*Marginal duties of this position include the following. Employees in this position perform some or all of the following tasks. Other duties may be assigned.*

1. Attends in-service trainings.
2. Attends state Title III Director, NW Regional ESD ELL, Migrant Consortium and staff meetings.
3. Substitutes for other teachers, as needed.

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### **SUPERVISORY RESPONSIBILITIES**

May supervise and direct the work of educational assistants, teacher aides and/or volunteers. All school employees have some responsibility for supervising students and assisting in maintaining a safe environment.

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### **QUALIFICATIONS**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- **Education and/or Experience:** Bachelor's degree (B.A.) or equivalent from four-year college or university. Master's degree (M.A.) or equivalent strongly preferred. Must be highly qualified under the reauthorized ESEA, including being ESOL endorsed. Prior successful experience teaching young children learning English in a school setting strongly preferred.
- **Interpersonal Skills:** Works well with others from diverse backgrounds. Focuses on solving conflict; maintaining confidentiality; listening to others without interrupting; keeping emotions under control; remaining open to others' ideas and contributing to building a positive team spirit. Demonstrated ability to successfully teach and work with young children from diverse backgrounds.
- **Language Skills:** Ability to communicate fluently verbally and in writing in English. Ability to effectively present information and respond effectively to questions in one-on-one, small group situations to students and other school staff. Ability to verbally respond to common inquiries from students. Ability to read and interpret documents such as safety rules, IEPs, operating and maintenance instructions, procedure manuals and governmental regulations. Ability to write routine reports and correspondence. Ability to read, write and speak a second language strongly preferred.
- **Mathematical Skills:** Ability to add, subtract, multiply and divide in all units of measure, using whole numbers, common fractions and decimals. Ability to compute rate, ratio and percent.
- **Reasoning Ability:** Ability to define problems, collect data, establish facts and draw valid conclusions. Ability to interpret an extensive variety of instructions in varying forms and deal

with several abstract and concrete variables. Ability to problem solve and deal with a variety of concrete variables in situations where only limited standardization exists.

- **Computer Skills:** General knowledge of computer usage and ability to use, e-mail, internet software and word processing software. Ability to proficiently use the following programs strongly preferred: ESIS, Excel, MS Word and Outlook Express.
- **Other Skills and Abilities:** Demonstrated knowledge of child growth and development at each level of instruction and of the social, emotional, physical and cognitive development of young children. Possesses knowledge of effective behavior management methods. Ability to meet time lines and exercise good judgment while working in a dynamic environment.
- **Certificates, Licenses, Registrations:** Certificates as determined by the District including meeting current highly qualified requirements under the reauthorized ESEA. Must have a valid teacher's license and subject specific endorsement(s) (English as a Second Language) through the Teachers Standards and Practices Commission (TSPC) and CPR/First Aid.

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### PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee is frequently required to walk; stand; sit; use hands for fine manipulation, handle or feel and reach with hands and arms using a keyboard and video display terminal. The employee is occasionally required to stoop, kneel, or crouch. The employee must regularly lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, ability to adjust focus and peripheral vision.

### Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The work environment is a standard classroom setting. The noise level in the work environment is usually low to moderate, but occasionally high depending upon student population and activities. Employee may be exposed to bloodborne pathogens.

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### OTHER

**Note:** This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. The school district may add to, modify or delete any aspect of this job (or the position itself) at any time as it deems advisable.

I have read and understand this job description.

**Signature:**

**Date:**